

Samuel Yi Kim

University of Denver
 Morgridge College of Education
 Katherine Ruffatto Hall 248
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 Denver, CO 80208
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EDUCATION

- 2014 **Ph.D. in School Psychology**
 Dissertation Title: *A Social Cognitive Model of Bystander Behavior and the Mediating Role of Self-Efficacy on Bullying Victimization*
 Co-Chairs: Dr. Joel Meyers and Dr. Kris Varjas
 Georgia State University, Atlanta, GA
- 2014 **Post-Master's Certificate in Quantitative Research in Education**
 Georgia State University, Atlanta, GA
- 2011 **Ed.S. in School Psychology**
 Georgia State University, Atlanta, GA
- 2009 **M.Ed. in School Psychology**
 Georgia State University, Atlanta, GA
- 2006 **B.A. in Psychology**; minor in Educational Studies
 Emory University, Atlanta, GA

CERTIFICATIONS

- 2018 – Present **Licensed Psychologist**
 Texas State Board of Examiners of Psychology
 License Number: 37959
- 2020 – Present **Authority to Practice Interjurisdictional Telepsychology (APIT)**
 Granted by the PSYPACT Commission
 Issue Date: 12 November 2020
 APIT Number: 5622
- 2018 – Present **Licensed Specialist in School Psychology**
 Texas State Board of Examiners of Psychology
 License Number: 71316

2014 – Present **Nationally Certified School Psychologist**
 National Association of School Psychologists
 NCSP Number: 44461

PROFESSIONAL EXPERIENCE

- September 2021 – Present **Assistant Professor** (*Tenure-track*)
 Department of Teaching and Learning Sciences
 Morgridge College of Education
 University of Denver, Denver, CO
- August 2019 – August 2021 **Director of the School Psychology Specialist Program**
 Department of Psychology and Philosophy
 College of Arts & Sciences
 Texas Woman’s University, Denton, TX
- August 2017 – August 2021 **Assistant Professor** (*Tenure-track*)
 Department of Psychology and Philosophy
 College of Arts & Sciences
 Texas Woman’s University, Denton, TX
- August 2015 – July 2017 **Assistant Professor** (*Tenure-track*)
 Department of Psychology
 College of Education & Behavioral Sciences
 Western Kentucky University, Bowling Green, KY
- January 2014 – July 2015 **School Psychology Post-Doctoral Teaching Fellow**
 Department of Psychology
 College of Humanities & Social & Behavioral Sciences
 Central Michigan University, Mount Pleasant, MI
- January 2014 – July 2015 **Post-Doctoral Outpatient Therapist**
 Community Mental Health of Central Michigan, Harrison, MI
- August 2012 – July 2013 **School Psychology Intern** (APA Accredited Pre-doctoral Internship)
 Cypress-Fairbanks Independent School District, Cypress, TX
- August 2006 – July 2012 **Graduate Research Assistant: Bullying Project**
 Promoted to Data Manager in 2010
 Promoted to Site Coordinator in 2011
 The Center for School Safety, School Climate, and Classroom
 Management
 College of Education
 Georgia State University, Atlanta, GA

- August 2010 – May 2012 **Graduate Research Assistant: LIBERATE**
 College of Education
 Georgia State University, GA
- August 2009 – July 2012 **Contract Psychometrist**
 The Levin Center, Atlanta, GA
- August 2008 – June 2009 **School Psychology Intern (Ed.S. Internship)**
 Coweta County Schools, Newnan GA
- August 2008- May 2009 **School Psychology Intern (Ed.S. Internship)**
 Office for Undergraduate Education
 Emory University, Atlanta, GA
- August 2007 – June 2008 **School Psychologist in Training (M.Ed. Practicum)**
 Coweta County Schools, Newnan, GA

TEACHING EXPERIENCE

- August 2013 – December 2013 **Lecturer 1** for Department of Psychology
 Department of Psychology
 College of Humanities & Social & Behavioral Sciences
 Central Michigan University, Mount Pleasant, MI
- August 2011 – May 2012 **Teaching Assistant** for Graduate Level School Psychology Course
 College of Education
 Georgia State University, Atlanta, GA
- August 2010 – May 2011 **Instructor** for Undergraduate students
 College of Education
 Georgia State University, Atlanta, GA
- March 2011 **Guest Lecturer** for Graduate School Psychology Graduate Course
 College of Education
 Georgia State University, Atlanta, GA
- July 2010 **Instructor** for Statistics Workshop for McNair Program
 College of Education
 Georgia State University, Atlanta, GA
- August 2009 – December 2009 **Co-instructor** for Undergraduate students
 Division of Educational Studies
 College of Arts and Sciences
 Emory University, Atlanta, GA

PUBLICATIONS

Italicized – Student Authors

Publications in Development: (2)

Farmer, R. L., & **Kim, S. Y.** (under review). Unreliable Differences: Considering the Reliability of Discrepancy Scores. In G. Canivez (Ed.) *Assessing psychometric fitness of intelligence tests: Toward empirically supported interpretation practices*. Rowman & Littlefield.

Kim, S. Y., & Dever, B. V. (in development). Academic self-efficacy as a moderator between academic achievement and behavioral problems.

Publications: (15)

15 Farmer, R. L., Goforth, A. N., **Kim, S. Y.**, Nasar, S. C., Lockwood, A. B., & Affrunti, N. (2021). Status of school psychology in 2020: Part 2, professional practices in the NASP membership survey. *NASP Research Reports*, 5(3)

14 Goforth, A. N., Farmer, R. L., **Kim, S. Y.**, Naser, S. C., Lockwood, A. B., & Affrunti, N. (2021). Status of school psychology in 2020: Demographics of the NASP membership survey. *NASP Research Reports*, 5(2).

13 **Kim, S. Y.**, Rosen, L., Scott, S., & *Paulman, B.* (2020). Chapter 1: Introduction. In L. Rosen, S. Scott, & **S. Y. Kim** (Eds.), *Bullying in my eyes: Understanding the vantage point of the bully, victim, and bystander*. Palgrave Macmillan.

12 Rosen, L., Scott, S., & **Kim, S. Y.** (Eds.). (2020). *Bullying in my eyes: Understanding the vantage point of the bully, victim, and bystander*. Palgrave Macmillan.

11 Rosen, L., Scott, S., & **Kim, S. Y.** (2020). Chapter 8: Conclusion. In L. Rosen, S. Scott, & **S. Y. Kim** (Eds.), *Bullying in my eyes: Understanding the vantage point of the bully, victim, and bystander*. Palgrave Macmillan.

10 **Kim, S. Y.**, & Fredrick, S. S. (2020). Commentary: From a North American perspective. In Y. Toda & I. Oh (Eds.) *Tackling Cyberbullying and Related Problems*. (pp. 128-131). Routledge.

9 Farmer, R. L. & **Kim, S. Y.** (2020). Difference score reliabilities within the RIAS-2 and WISC-V. *Psychology in the Schools*, 57(8), 1273-1288. doi: 10.1002/pits.22369

8 Strait, G. G., Strait, J. E., Schanding, T., Anderson, J., Stinson, D., Schmidt, S., & **Kim, S. Y.** (2019). Ethical considerations for using school-based motivational interviewing with parents, teachers, and students. *Journal of Applied School Psychology*, 36(1), 62-75. doi: 10.1080/15377903.2019.1665606

7 Drevon, D. D., **Kim, S. Y.**, & Fredrick, S. S. (2018). Natural mentoring relationships as a protective factor for victims of bullying. *Journal of School Violence*, 17. 405-416. doi: 10.1080/15388220.2017.1322520

- 6 Gross, T. J., Duncan, J., **Kim, S. Y.**, Mason, W. A., & Haggerty, K. P. (2018). Predicting school suspension risk from eighth through tenth grade using the Strengths and Difficulties Questionnaire. *Contemporary School Psychology*. doi: 10.1007/s40688-018-00215-y
- 5 Vert, R., Olson, T., **Kim, S. Y.**, Stratton, K. K., Hoesch, H., & Hartshorne, T. S. (2016). The experience of siblings of individuals with CHARGE syndrome. *Journal of Intellectual and Developmental Disability*, 32, 240-248. doi: 10.3109/13668250.2016.1234594.
- 4 Dever, B. V., & **Kim, S. Y.** (2016). Measurement equivalence of the PALS academic self-efficacy scale. [Special Issue - Invited]. *European Journal of Psychological Assessment*, 32, 61-67. doi: 10.1027/1015-5759/a000331
- 3 Meyers, J., Truscott, S., Meyers, A., Varjas, K., & **Kim, S. Y.** (2014). Qualitative and mixed methods designs in consultation research. In Erchul, P., & Sheridan, S. (Eds.), *Handbook of Research in School Consultation*. New York: Erlbaum.
- 2 **Kim, S. Y.**, Varjas, K., Henrich, C. C., & Meyers, J. (2010, April). Measuring students' self-efficacy in bullying situations. In S. Swearer, S. Hymel, & P. Gillette (Eds.), *Bullying at School and Online, 2nd edition*. A special issue of Education.com. Retrieved from <http://www.education.com>.
- 1 Varjas, K., Meyers, J., Meyers, B., **Kim, S. Y.**, Henrich, C. C., & Tenebaum, L. (2009). Positive psychology and the prevention of school-based victimization. In R. Gilman, E. S. Huebner, & M. J. Furlong (Eds.), *Handbook of Positive Psychology in the Schools*. Routledge Publishers.

Non-Peer Reviewed Publications: (1)

- 1 Kim, S. (2018). What is a school psychologist? *The Southwestern Psychologist*, 11(2), 2-6.

PRESENTATIONS (22)

Italicized – Student Authors

- 22 Goforth, A. N., Farmer, R. L., **Kim, S. Y.**, Affrunti, N., Naser, S. C., & Lockwood, A. B. (2021, February). *School Psychology: A National Perspective from the 2020 Membership Survey*. Virtual Presentation at the National Association of School Psychologists 2021 Annual Convention, Virtual.
- 21 *Hammer, J., Carrillo, L., & Kim, S. Y.* (2020, February). *The Impact of School Policy on Minority Students' Academic Outcomes*. Poster Presentation at the National Association of School Psychologists 2020 Annual Convention, Baltimore, MD.
- 20 *McMahan, A., Hammer, J., Phillips, A., & Kim, S. Y.* (2020, February). *The Impact of a Bystander Intervention on School Climate and the Role of Bystander Efficacy*. Poster Presentation at the National Association of School Psychologists 2020 Annual Convention, Baltimore, MD.

- 19 Hacherl, G. S., Farmer, R. L., **Kim, S. Y.**, & Bleam, S. M. (2019, February). *Subtest and Index Discrepancy Scores' Reliability from Three Intelligence Tests*. Poster presentation at the National Association of School Psychologists 2019 Annual Convention, Atlanta, GA.
- 18 **Kim, S. Y.**, Fredrick, S. S., & Farmer, R. L. (2019, February). *Gender as a Moderator Between SDQ and Bullying Victimization*. Poster presentation at the National Association of School Psychologists 2019 Annual Convention, Atlanta, GA.
- 17 Guthrie, R., **Kim, S. Y.**, & Farmer, R. L. (2018, February). *Repeated Reading & Error Correction Strategies with ASD Students*. Poster presentation at the National Association of School Psychologists 2018 Annual Convention, Chicago, IL.
- 16 **Kim, S. Y.**, Fredrick, S. S., & Farmer, R. L. (2018, February). *The Differing Effects of School Climate on Traditional and Cybervictimization*. Poster presentation at the National Association of School Psychologists 2018 Annual Convention, Chicago, IL.
- 15 Dever, B. V., & **Kim, S. Y.** (2017, February). *Student Motivation as a Predictor of Behavioral and Emotional Risk*. Poster presentation at the National Association of School Psychologists 2017 Annual Convention, San Antonio, TX.
- 14 Hakman, M., **Kim, S. Y.**, & Jones, E. (2017, February). *Are Youth Who Engage in Direct and Indirect Self-Harm Alike*. Poster presentation at the National Association of School Psychologists 2017 Annual Convention, San Antonio, TX.
- 13 **Kim, S. Y.**, Marcum, K., & Hestand, M. (2017, February). *Mentoring, Interpersonal Relationships, and Suicidal Ideation in College Students*. Poster presentation at the National Association of School Psychologists 2017 Annual Convention, San Antonio, TX.
- 12 Malone, C., Talapatra, D., Parris, L., & **Kim, S. Y.** (2017, February). *Where are the Diverse Faculty: The Insider Perspective*. Paper presentation at the National Association of School Psychologists 2017 Annual Convention, San Antonio, TX.
- 11 **Kim, S. Y.**, & Dever, B. V. (2016, February). *Academic Self-Efficacy as a Moderator Between Math Achievement and Behavioral/Emotional Risk*. Poster presentation at the National Association of School Psychologists 2016 Annual Convention, New Orleans, LA.
- 10 Dever, B. V., & **Kim, S. Y.** (2015, February). *Measurement Equivalence of the PALS Academic Self-Efficacy Scale*. Poster presentation at the National Association of School Psychologists 2015 Annual Convention, Orlando, FL.
- 9 Drevon, D. D., & **Kim, S. Y.**, & Brushaber, J. (2015, February). *Mentoring Relationship as a Protective Factor for Victims of Bullying*. Poster presentation at the National Association of School Psychologists 2015 Annual Convention, Orlando, FL.

- 8 Swartzmiller, M. D., Grays, S., Wojewoda, E. A., & **Kim, S. Y.** (2015, February). *Math Anxiety Assessment: Is it Technically Adequate*. Poster presentation at the National Association of School Psychologists 2015 Annual Convention, Orlando, FL.
- 7 Weber, V., Wojewoda, E. A., Kennert, B., Rhymer, K., & **Kim, S. Y.** (2014, February). *Kimochis: Validation of a Social and Emotional Learning Program*. Poster presentation at the National Association of School Psychologists 2014 Annual Convention, Washington, DC.
- 6 **Kim, S. Y.**, Varjas, K., Henrich, C. C., & Meyers, J. (2013, February). *Self-Efficacy as a mediator between bullying victimization and mental health outcomes*. Paper presentation at the National Association of School Psychologists 2013 Annual Convention, Seattle, WA.
- 5 Parris, L. N., **Kim, S. Y.**, & Harper, C. (2012, February). *Peer-Victimization and School Safety: The Role of Coping Effectiveness*. Paper presentation at the National Association of School Psychologists 2012 Annual Convention, Philadelphia, PA.
- 4 **Kim, S. Y.**, Varjas, K., Henrich, C. C., & Meyers, J. (2010, March). *The Kim bullying self-efficacy scale: A validation study*. Poster presentation at the National Association of School Psychologists 2010 Annual Convention, Chicago, IL.
- 3 **Kim, S. Y.**, Varjas, K., Henrich, C. C., & Meyers, J. (2009, April). *The Kim bullying self-efficacy scale: A pilot and validation study with elementary school students*. Poster presentation at the Counseling and Psychological Services 1st Annual Research Expo, Atlanta, GA.
- 2 **Kim, S. Y.**, Varjas, K., Henrich, C. C., & Meyers, J. (2008, August). *The Kim bullying self-efficacy scale*. Poster presented at the Student Affiliates in School Psychology Mini-Convention in conjunction with the 116th Annual Convention of the American Psychological Association, Boston, MA.
- 1 Varjas, K., Meyers, J., & Henrich, C. C., **Kim, S. Y.**, & Cutts, H. (2007, August). *Program evaluation: Urban school peer victimization program in the U. S.* Paper presented in symposium "Cultural specificity and international program development: Mixed methods research designs", at the American Psychological Association 114th Annual Convention, San Francisco, CA.

GRANTS (9)

- 9 **Kim, S. Y.** (Recipient). *A Qualitative Investigation of Korean Culture Specific Interpersonal Concepts*. Texas Woman's University Office of Research and Sponsored Programs Small Grants Program. \$750. Awarded September 2019.
- 8 **Kim, S. Y.** & Dever, B. V. (Recipient). *Texas Woman's University Chancellor's Research Fellow*. Texas Woman's University. \$8,000 (total). Awarded May 2019.

- 7 **Kim, S. Y.** (Recipient). *Texas Woman’s University Office of Research & Sponsored Programs: Request for Travel Assistance*. Travel to the 2019 National Association of School Psychologists Annual Convention in Atlanta, GA. \$800. Awarded September 2018
- 6 **Kim, S. Y.** (Recipient). *Texas Woman’s University Center for Faculty Excellence: Travel Grant*. Texas Woman’s University Center for Faculty Excellence for travel to Make Your Science Make Sense: A Training with the American Psychological Association and the Alan Alda Center for Communicating Science. \$800. Awarded September 2018
- 5 **Kim, S. Y.** (Principal Investigator). *Course Hero-Woodrow Wilson Fellowship for Excellence in Teaching*. The Woodrow Wilson National Fellowship Foundation. \$39,995. Unfunded June 2018.
- 4 **Kim, S. Y.** (Principal Investigator). *Bullying and Positive Psychology Survey Study*. Western Kentucky University College of Education and Behavioral Sciences Quick Turn-Around Grants. Awarded \$1050 May 2017.
- 3 **Kim, S. Y.** (Participant). *Zuheir Sofia Endowed International Faculty Seminar – Year of South Korea*. Western Kentucky University ZSEIFS. Awarded \$1500 January 2016 – June 2016.
- 2 **Kim, S. Y., & Drevon, D. D.** (Co-Principal Investigators). *Bullying, Mentoring, and College Outcomes*. Central Michigan University Faculty Research and Creative Endeavors Grant [Internal Grant]. Awarded \$775.00 October 2014 – May 2015.
- 1 Parris, L. N., & **Kim, S. Y.** (Co-Principal Investigators). *Bullying, Coping, and Self-Efficacy*. Illinois State University [Internal Grant]. Awarded \$3,500.00 July 2014 – July 2015.

EDITORIAL EXPERIENCE

2019 – Present	Editorial Review Board Member: <i>Research and Practice in the Schools: The Official Journal of the Texas Association of School Psychologists</i>
2021	Guest Reviewer: <i>Applied Cognitive Psychology</i>
2021	Guest Reviewer: <i>The Journal of Early Adolescence</i>
2021	Guest Reviewer: <i>The Texas Public Health Journal</i>
2020	Guest Reviewer: <i>Journal of Psychoeducational Assessment</i>
2018	Guest Reviewer: <i>Journal of Psychoeducational Assessment</i>
2017	Guest Reviewer: <i>Journal of School Violence</i>
2016	Guest Reviewer: <i>Journal of Research in Education</i>
2015	Guest Reviewer: <i>Journal of Research in Education</i>
2015	Guest Reviewer: <i>Journal of School Violence</i>
2014	Guest Reviewer: <i>Journal of School Effectiveness and School Improvement</i>

COURSES TAUGHT

**Undergraduate Course*

Texas Woman's University:

**PSY 1013 – “Introduction to Psychology” – Spring 2018*

**PSY 3943 – “Psychological Tests & Measurements” – Spring 2019*

PSY 5423 – “Cognitive Assessment” – Fall 2017 to Spring 2021

PSY 5473 – “Social-Emotional Assessment” – Summer 2018 to Summer 2021

PSY 6113 – “Measurement and Psychometric Theory” – Fall 2017 to Fall 2020

PSY 6773 – “Advanced Multicultural Psychology” – Spring 2019 to Spring 2021

PSY 6853 – “Supervision and Consultation in Psychology” – Fall 2018 to Fall 2020

PSY 6911 – “Psychology & Politics in Practice” – Spring 2019

Western Kentucky University:

**PSY 100 – “Introduction to Psychology” – Fall 2015, Fall 2016*

**PSY 481 – “History of Psychology” – Spring 2016; Spring 2017*

PSY 511 – “Psychology of Learning” – Fall 2015

PSY 545 – “Child Psychopathology” – Fall 2016

PSY 562 – “Practicum in Psychological Assessment” – Fall 2015, Fall 2016

PSY 592 – “School Psychology Internship” – Spring 2016, Spring 2017

PSY 799 – “Dissertation in Psychology” – Spring 2016, Spring 2017

Central Michigan University:

**PSY 100 – “Introduction to Psychology” – Fall 2013*

**PSY 211QR – “Introduction to Psychological Statistics” – Fall 2013; Fall 2014*

PSY 790S/791S – “Practicum Seminar” – Fall 2013; Spring 2014; Fall 2014

PSY 656 – “Advanced Intelligence Testing” – Summer 2014

PSY 655 – “Introduction to Intelligence Testing” – Spring 2014

Georgia State University:

**CPS 2500 - “Career Development and Life Planning” – Fall 2010, Graduate Student Instructor*

**PERS 2001 – “Multicultural Issues in Career Development” – Spring 2011, Graduate Student Instructor*

CPS 7510 – “Psychological Assessment II” – Spring 2012, Graduate Teaching Assistant

CPS 8570 – “Psychological Consultation in the Schools II” – Fall 2011, Graduate Teaching Assistant

Emory University:

**NBB/EDS 190 – “From Brain to Mind; From Cell to Story” – Undergraduate Course: Fall 2009, Graduate Student Co-instructor*

INVITED PRESENTATIONS

- 24 **Kim, S. Y.** (2021, October). *Evidence-Based Practices for School Aged Children Experiencing Rumination*. Virtual Presentation for the 11th Annual Mental Health Awareness Briefing organized by the Singaporean Ministry of Education and the Health Promotion Board.
- 23 **Kim, S. Y.** (2021, August). *Self-care and COVID-19*. Virtual presentation for students at San Jose State University and Ewha Womens University undergraduate students.
- 22 **Kim, S. Y.** (2021, May). *While I have your attention: Samuel Kim, Ph.D.* Interviewee for WFAA, an ABC-affiliated TV station licensed to Dallas, TX. <https://youtu.be/W5IA9sUKXyk>
- 21 Chan, J., Hasan, K., **Kim, S. Y.**, & Jivanji, A. (2021, May). *Celebrating Asian American and Pacific Islander heritage month: Lighten the load: A conversation on mental health and well-being*. Invited panelist for Ascend Pan-Asian Leaders: North Texas Chapter (<https://www.ascendnorthtexas.org/>).
- 20 **Kim, S. Y.** & Koh, J. (2021, April). *Communicating with Children*. Virtual workshop for parents and children at Flower Mound Korean Church in Flower Mound, TX.
- 19 **Kim, S. Y.** (2021, February). *Self-care & COVID-19*. Virtual presentation for the Korean Town Hall hosted by the City of Dallas Police Department.
- 18 **Kim, S. Y.** (2020, November). *How to make virtual school better: A COVID-19 workshop for parents*. Korean-American Mental Health Conference 2020 hosted by the Korean American Wellness Association, virtual presentation. <https://kawachicago.org/kawa-mh-conference-2020/>
- 17 **Kim, S. Y.** (2020, October). *Mental health and the pandemic*. Invited speaker for the Federation of Korean Associations – Mid-South’s Young Korean American Leadership Forum
- 16 Tanveer, K., Park, S., & **Kim, S. Y.** (2020, September). *Conversations about AAPI LGBTQ*. Invited panelist for the National Civic Leadership Forum. Virtual Meeting.
- 15 **Kim, S. Y.**, Lee, H., & Um, C. (2019, October). *Mythbusters: Health and wellness*. Invited panelist for the Korean American Coalition 17th Annual National Convention in Atlanta, GA.
- 14 **Kim, S. Y.**, Park, L., & Kim, C. (2019, September). *Crisis intervention for youth pastors of Korean Americans in the DFW metroplex*. Invited lecture for Korean American community leaders attending the Mustard Seed Generation’s 2nd annual Let’s Talk conference in Dallas, TX.
- 13 **Kim, S. Y.** (2019, May). *Computerized Assessment*. Invited lecture for graduate students at Ewha Womans University in Seoul, South Korea.
- 12 **Kim, S. Y.** (2019, May). *Computerized Assessment & Student-Driven Interviewing*. Invited lecture for undergraduate students at Ewha Womans University in Seoul, South Korea.

- 11 **Kim, S. Y.**, Young, A., Won, D., & Couch, R. (2019, April). *A Path to Wellness*. Panelist for the Korean American Professional Network in Dallas, TX.
- 10 **Kim, S. Y.** (2018, November). *Communicating the Gospel*. Workshop for local community church at the Korean Church of Dallas Life and Fruit Ministry in Carrollton, TX.
- 9 **Kim, S. Y.**, Kang, L., & Kim, S. (2018, September). *Growing Up Korean-American*. Workshop for Mustard Seed Generation in Dallas, TX.
- 8 **Kim, S. Y.** (2018, August). *Intentional Listening*. Workshop for local community church at the Korean Church of Dallas Life and Fruit Ministry's Summer Leadership Training in Carrollton, TX.
- 7 **Kim, S. Y.** & Smith, G. (2018, April). *Cultural Talks - Campus Diversity & Social Wellness*. Guest co-panelist for students through the Texas Woman's University office of Diversity, Inclusion, and Outreach in Denton, TX.
- 6 **Kim, S. Y.** (2018, January). *Psychological Assessment Using Student-Driven Interviews in U.S. Schools*. Invited presentation for undergraduate students at Ewha Womans University in Seoul, South Korea.
- 5 **Kim, S. Y.** (2018, January). *Providing Behavioral Consultation to Parents and Teachers in U.S. Schools*. Invited presentation for undergraduate students at Ewha Womans University in Seoul, South Korea.
- 4 **Kim, S. Y.** (2017, June). *Psychological Assessment in U.S. Schools*. Invited presentation for a graduate level course at Ewha Womans University in Seoul, South Korea.
- 3 Farmer, R., **Kim, S. Y.**, & Myers, C. (2016, October). *Ethical Issues in Assessment and Service Delivery for School Psychologists*. Invited presentation at Kentucky Association for Psychology in the Schools.
- 2 Everson, K., **Kim, S. Y.**, & Babb, D. (2016, May). *International Education and Special Education Issues Seminar* [Translated]. Invited presentation at Kangnam University in Yongin, South Korea.
- 1 Meyers, J., Varjas, K., Henrich, C., Vanegas, G., & **Kim, S. Y.** (2011, January). *Bullying prevention: Ideas for schools and parents*. Invited presentation by the Morningside Elementary School Parents and Teachers Association, Atlanta, GA.

SERVICE

National Level:

March 2021 – Sept 2021	Mustard Seed Generation: Planning Committee for the National Virtual Summit of Korean American Mental Health Professionals
August 2020 – August 2021	Asian American Advisory Committee Member for Congressman Ron Wright
May 2018 – Present	National Association of School Psychologists Graduate Student Research Awards Coordinator
October 2016 – Present	National Association of School Psychologists: Research Committee

Local Level:

February 2020 – July 2021	Korean American Coalition – DFW Chapter: President
March 2019 – Present	<i>Research and Practice in the Schools: The Official Journal of the Texas Association of School Psychologists</i> : Editorial Review Board Member
May 2019 – August 2021	DFW Korean American Mental Health Professionals Summit - Organizer
July 2018 – February 2020	Korean American Coalition – DFW Chapter: Board Member
May 2018 – September 2018	Mustard Seed Generation: A conference for Korean-Americans on Mental Health

University Level:

January 2018 – April 2018	(<i>TWU</i>) SLO Guidance Task Force, Member
October 2016 – May 2017	(<i>WKU</i>) Executive Board for the Center for Asian Studies
May 2016 – September 2016	(<i>WKU</i>) University Faculty Senate, At-Large Senator
May 2016 – September 2016	(<i>WKU</i>) University Faculty Senate – Senate Executive Committee

College Level:

October 2018 – August 2021	(<i>TWU</i>) College of Arts & Sciences: Global Connections Committee
August 2016 – February 2017	(<i>WKU</i>) Department of Educational Administration, Leadership, and Research Faculty Search Committee
August 2016 – May 2017	(<i>WKU</i>) College of Education and Behavioral Sciences – Professional Education Council
August 2015 – May 2017	(<i>WKU</i>) Building Emergency Safety Team (BEST)

Department Level:

September 2021 – Present	School Psychology Faculty Search, Member
August 2019 – August 2021	(<i>TWU</i>) Specialist in School Psychology Program Director
October 2018 – May 2019	(<i>TWU</i>) School Psychology Faculty Search Co-chair
July 2018 – August 2018	(<i>TWU</i>) Psychology Faculty Search Committee
August 2017 – May 2019	(<i>TWU</i>) Diversity Committee
August 2017 – May 2018	(<i>TWU</i>) Strategic Planning Committee
August 2015 – July 2017	(<i>WKU</i>) Clinical/School Psychology PsyD Program Committee
October 2016 – March 2017	(<i>WKU</i>) School Psychology Faculty Search Committee
August 2016 – January 2017	(<i>WKU</i>) Thesis/Dissertation Task Force Committee, Chair
August 2015 – May 2016	(<i>WKU</i>) Clinical/School Psychology PsyD Search Committee

THESIS & DISSERTATION COMMITTEE MEMBERSHIPS

Dissertation Chair:

- 6 *Carrillo, Lynette*. Investigating language in school policies and its effect on the educational trajectory of English Learners. Expected Proposal Fall 2021. Texas Woman's University.
- 5 *Erickson, Cheryl*. High school students in the emotional disturbance category: Perspective of school and future goals. **Proposed** May 2021. Texas Woman's University.
- 4 *Hammer, Jasmine*. The effect of school policy language on disciplinary practices on minority students in Texas school districts. **Proposed** July 2021. Texas Woman's University.
- 3 *Lumas, Allanté*. School policy language and its effect on disciplinary practices of African American students. **Proposed** August 2021. Texas Woman's University.
- 2 *McMahan, Amy*. Bullying victimization, covitality, and school climate: The moderating effect of accumulative positive traits. **Defended** April 2020. Texas Woman's University
- 1 *Guthrie, Regina*. The effect of repeated reading and error correction strategies on the reading fluency of elementary students with autism spectrum disorder. **Defended** May 2016. Western Kentucky University.

Dissertation Committee Member:

- 6 *Nguyen, Lena*. The Vietnamese translation of the attitudes towards seeking professional psychological help scale (ATSPPH): A psychometric study. **Defended** August 2019. Texas Woman's University.
- 5 *Wierzchowski, Andrea A*. A program evaluation of the One Love Foundation's escalation workshop. **Defended** June 2019. Texas Woman's University.
- 4 *Sharma, Shailja T*. The efficacy of mindfulness-based intervention in ameliorating externalizing behaviors and attentional concerns among college students. **Defended** June 2019. Texas Woman's University.
- 3 *Jones, Alicia*. Comparing the predictive power of two patterns of processing strengths and weaknesses models for the identification of specific learning disabilities. **Defended** May 2018. Texas Woman's University.
- 2 *Chandler, Christopher*. Factors predicting a strong parent-therapist alliance in child psychotherapy. **Proposed** May 2016. Western Kentucky University.
- 1 *Severs, Rachel*. Using a collaborative perspectives approach to understand positive outcomes for children diagnosed with autism spectrum disorder. **Proposed** May 2016. Western Kentucky University.

Thesis Committee Member:

- 10 *West, Natalie*. Pre-service teachers' competence in working with children with PTS. **Defended** March 2017. Western Kentucky University.
- 9 *Newquist, Amanda*. Electronic communication and its impact on post-event processing and symptoms of social anxiety. Proposed October 2016. Western Kentucky University.
- 8 *Isbill, Alex*. Evaluating current practices in brief experimental analysis. **Defended** August 2016. Western Kentucky University.
- 7 *Rentsch, Carly*. The consistency of teacher ratings on the behavior assessment system for children – 3 and the child behavior checklist. **Defended** February 2017. Western Kentucky University.
- 6 *Chapman, Briese*. The consistency of ratings on the CAB-T Executive Functioning Scale as compared to the BRIEF. **Defended** April 2015. Western Kentucky University.
- 5 *Lamar, Lauren*. The consistency of ratings between a screener and the behavior rating inventory of executive functioning. **Defended** April 2015. Western Kentucky University.
- 4 *Bender, James*. Duration of time spent playing online video games, interpersonal skills, and introversion personality traits as predictors for social anxiety symptoms. Proposed March 2015. Western Kentucky University.
- 3 *Plowman, Katrina*. An analysis of school psychology journal articles and annual convention program presentations related to ethics. **Defended** February 2015. Western Kentucky University.
- 2 *Werth, Jessica*. Nonsuicidal self-injury among a low-income rural adolescent population. Proposed June 2014. Central Michigan University.
- 1 *Jervinsky, Megan*. Assessment of a teacher-rated quality of life measure. **Defended** May 2014. Central Michigan University.

PROFESSIONAL AWARDS

Korean American Coalition – DFW Chapter's Appreciation Award – 14 July 2021

Korean American Coalition – DFW Chapter's The Pillar Award – 17 August 2019

Hanover Grant Academy at Texas Woman's University – Acceptance 14 September 2018

Pearson/Trainer's of School Psychology Junior Faculty Scholarship - \$500 Award – 21 February 2017

PROFESSIONAL MEMBERSHIPS & AFFILIATIONS

2015 – Present	American Psychological Association
2015 – Present	American Psychological Association, Division 16 – School Psychology
2017 – Present	Asian American Psychological Association
2017 – Present	Bullying Research Network
2015 – Present	Center for School Safety, School Climate, and Classroom Management (Georgia State University) – Research Faculty Member
2008 – Present	National Association of School Psychologists
2015 – Present	Trainers of School Psychology
2019 – 2021	Korean American Coalition – National, Vice President
2018 – 2021	Korean American Coalition – DFW Chapter, Board Member
2017 – 2021	Texas Association of School Psychologists
2018 – 2021	Texas Psychological Association